SURANA EVENING COLLEGE

Affiliated to Bangalore University

Feedback Analysis Report

2023-2024

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Feedback Analysis Report-2023-234

Feedback from stakeholders is important for several reasons:

Improvement of Curriculum: Stakeholder feedback can help identify areas where the curriculum can be improved to better meet the needs of students and the industry. Feedback from alumni, employers, and industry professionals can provide insight into the skills and knowledge that are most valuable in the job market, which can help ensure that the curriculum is relevant and up to date.

Meeting the Needs of Students: Feedback from students can help ensure that the curriculum is meeting their needs and providing them with the knowledge and skills they need to succeed. This can help increase student engagement and motivation and can also help reduce dropout rates.

Ensuring Quality: Stakeholder feedback can also help ensure that the curriculum meets quality standards. Accrediting agencies and government bodies may require colleges to collect feedback from stakeholders as part of the accreditation process and may use this feedback to assess the quality of the curriculum.

Creating a Collaborative Learning Environment: Feedback from stakeholders can help create a collaborative learning environment where the college is working with stakeholders to develop and deliver the curriculum. This can help build relationships between the college and industry partners and can also help increase engagement and support from the wider community.

Continuous Improvement: Stakeholder feedback can help ensure that the curriculum is continuously improved and updated to meet changing needs and trends. By regularly collecting feedback from stakeholders, colleges can stay up to date with industry developments and make changes to the curriculum as needed.

In summary, feedback from stakeholders about the curriculum in college is important for ensuring that the curriculum is relevant, up-to-date, and meets the needs of students and the industry. It is important for colleges to regularly collect feedback from stakeholders and to use this feedback to improve the curriculum and ensure that it meets quality standards.

The Feedback Analysis Committee of the institution designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.

The feedback forms were collected from students, teachers, employers, and alumni

Following were the types of questions put across to Stakeholders.

Students Questions pertaining to teaching-learning methodologies, Quality of teaching, examination system, Update & awarding of internal Marks, library facilities and overall ambience of the College.

Teachers- About the course curriculum & outcomes of the course, FDPs, workshops, assistance provided from institution for research- oriented activities, ICT support extended towards the delivery of curriculum.

Employers - About the efficiency of the alumni employe organization, about the skillset of the employee, adaptability, and flexibility.

Alumni This feedback gives us an insight on the gap between industry and curriculum. This feedback will help us to add on any extra courses to meet the industry requirement, any other activities in college, support for extra-curricular activities, problem-solving approach, methods for self-learning, etc.

FEEDBACK ANALYSIS

STUDENT FEEDBACK ANALYSIS

1. Whether the institute adheres to the university academic calendar?

2. Add-on/certification and enrichment courses

3. Classrooms and labs adequate with facilities such as chairs/desks/lighting/aeration

4. Availability, traceability and accessibility of printed books and journals in the library

5. Overall ambience and performance of library

6. Working hours of the library

7. Maintain and update environmental-friendly environment by organizing activities like plantation drives, Swachh Bharath activities etc.

8. Maintain and update a disabled-friendly campus by providing ramps and lift facilities.

9. Overall cleanliness and tidiness of the departments, corridors, campus, and washrooms and toilets

10. Assistance provided by the Institute towards collaboration with Industries.

11. Encouragement in student's participation in Workshops, Seminars, Symposiums

12. Counselling on Career Guidance

13. Functioning of student-grievance-redressal committees like anti- ragging committee, Sexual Harassment Elimination (SHE cell) and student- welfare committee

14. Efficiency of NSS/NCC/YRC/Red Cross Society and other Clubs in the institution

15. Involvement of students and staff in sensitizing community towards social and national issues

16. Celebration of commemorative, national and international days

17. Teachers adapt to student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies.

18. The teaching and mentoring process in your institution facilitates your cognitive, social, and emotional growth.

19. Regular follow-up by your mentor assigned.

20. Syllabus coverage in online/offline classes.

21. Accessibility to Study material/recorded lectures.

22. Creative and innovative methods used in teaching.

23. Soft skills, life skills and employability skills training.

24. The technique used to teach practical subjects during online classes.

25. Rate the overall quality of the teaching-learning process in your institute.

Out of around 182 responses collected from students, the analysis done is as follows:

More than 75.20% of students have given 5 (Excellent) and 4 (Very Good) rating to questions related to

a) Whether the institute adheres to the university academic calendar?

b) Add-on/certification and enrichment courses

c) Classrooms and labs adequate with facilities such as chairs/desks/lighting/aeration

d) Availability, traceability and accessibility of printed books and journals in the library

e) Overall ambience and performance of library

f) Working hours of the library

g) Maintain and update environmental-friendly environment by organizing activities like plantation drives, Swachh Bharath activities etc.

However, the areas of improvement recommended by the committee are.

a) Regular follow-up by your mentor assigned.

b) Syllabus coverage in online/offline classes.

c) Accessibility to Study material/recorded lectures.

d) Creative and innovative methods used in teaching.

e) Soft skills, life skills and employability skills training.

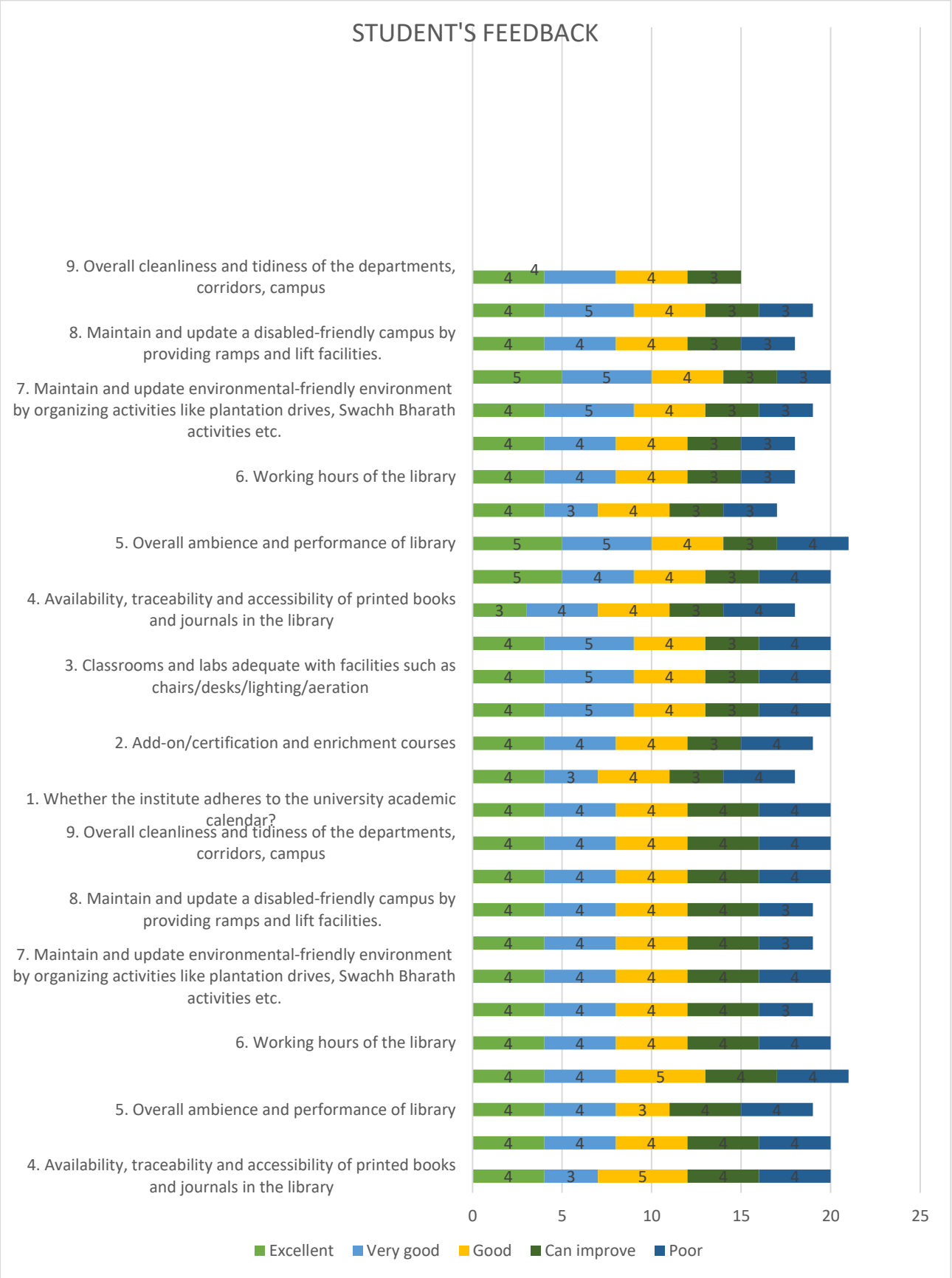
Excellent ,Very Good ,can improve Poor

Rate the overall quality of the teaching-learning process in your institute.

Soft skills, life skills and employability skills training

Accessibility to Study material/recorded lectures Regular follows up by your mentor assigned.

Teachers adapt to student-centric methods, such as experiential learning Involvement of students and staff in semitizing community to wants social and Functioning of student grievance redressal committees e anti-rag IMG Encouragement in student's participation in Workshops, Seminars, Symposiums Overall cleanliness and tidiness of the departments, corridors, campus and Maintain and update environmental-friendly environment by organizing Overall ambience and performance of library Classrooms and labs adequate with facilities such as Whether the institute adheres to the university academic calendar


STUDENT'S FEEDBACK
9. Overall cleanliness and tidiness of the departments, corridors, campus
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3. Classrooms and labs adequate with facilities such as chairs/desks/lighting/aeration
2. Add-on/certification and enrichment courses
1. Whether the institute adheres to the university academic calendar?
0
5
10
15
20
25
Excellent
Very good
Good
Can improve
Poor

Feedback Analysis Report – 2023-2024

TEACHER FEEDBACK ANALYSIS

1. The Course and syllabus maintain a good balance between the theory and practical.

2. Topics in the syllabus are relevant to the Course Outcome

3. The course curriculum is designed in relation to real life application.

4. The length of the course curriculum is appropriate for the teaching hours allotted.

5. Teaching methodology and mentoring process in the institution facilitates in cognitive, social, and emotional growth.

6. The institution takes active interest in promoting internship, student exchange, field opportunities for the students.

7. Evaluation scheme is designed and updated for each course.

8. Availability of ICT tools such as LCD projectors, Multimedia etc. while teaching course curriculum.

9. Curriculum is at par with the current professional standards.

10. The curriculum implemented is career oriented and inclined towards skills development and employability.

11. Curriculum designed stimulates the original thinking in students.

12. Curriculum encourages research culture among students.

COURSE AND SYLLABUS

Curriculum encouragesExcellent Very Good Can Improve Poor

Out of around responses collected from staff, the analysis done is as follows:

More than 70% of Staff have given 5 (Excellent) and 4 (Very Good) rating to questions related to

a) The Course and syllabus maintain a good balance between the theory and practical

b) Topics in the syllabus are relevant to the Course Outcome

c) The length of the course curriculum is appropriate for the teaching hours allotted.

d) Teaching methodology and mentoring process in the institution facilitates in cognitive, social, and emotional growth.

e) The institution takes active interest in promoting internship, student exchange, field opportunities for the students.

However, from the analysis of teacher feedback, the inferences arrived to from the committee are as mentioned below:

a) Some courses require an upgrade in the curriculum.

b) Some courses are to be modulated to sink with the real-life applications

c) Suggestion to include Research Oriented Topics to build Analytical and Cognitive development in students.

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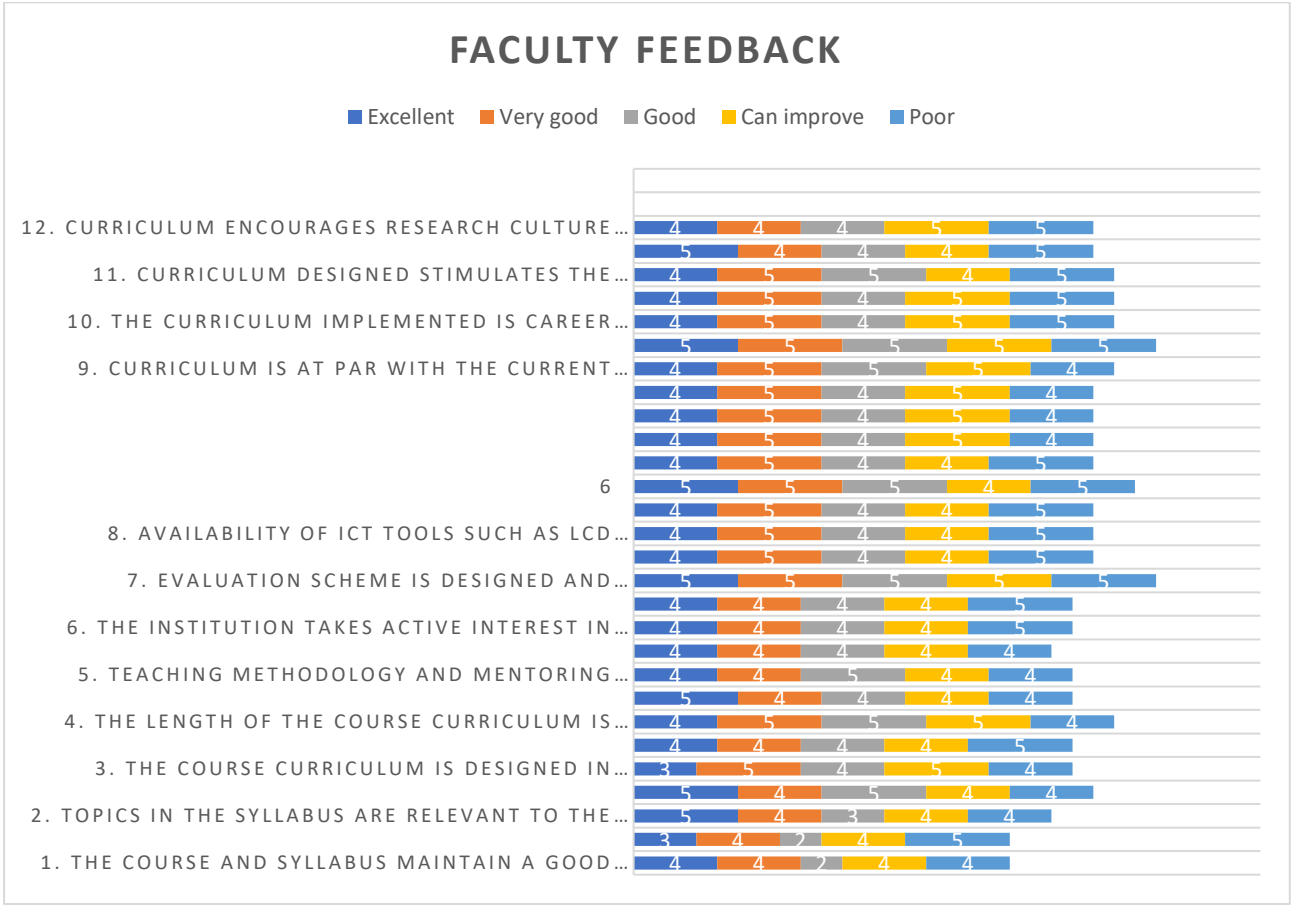

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ALUMNI FEEDBACK ANALYSIS

1. Rate development activities organized by the college for your overall development.

2. Rate student teacher relationship in Surana Evening College as a whole.

3. Rate the academic initiatives taken by the college to bridge the gap between industry & academics.

4. Rate the Canteen facility of the Campus.

5. Rate the extracurricular activities given at the College.

6. Rate the infrastructure and lab facilities of the College.

7. Rate the Educational Resources extended by the College.

8. Rate the teaching and learning.

9. Rate your overall experience in the College.

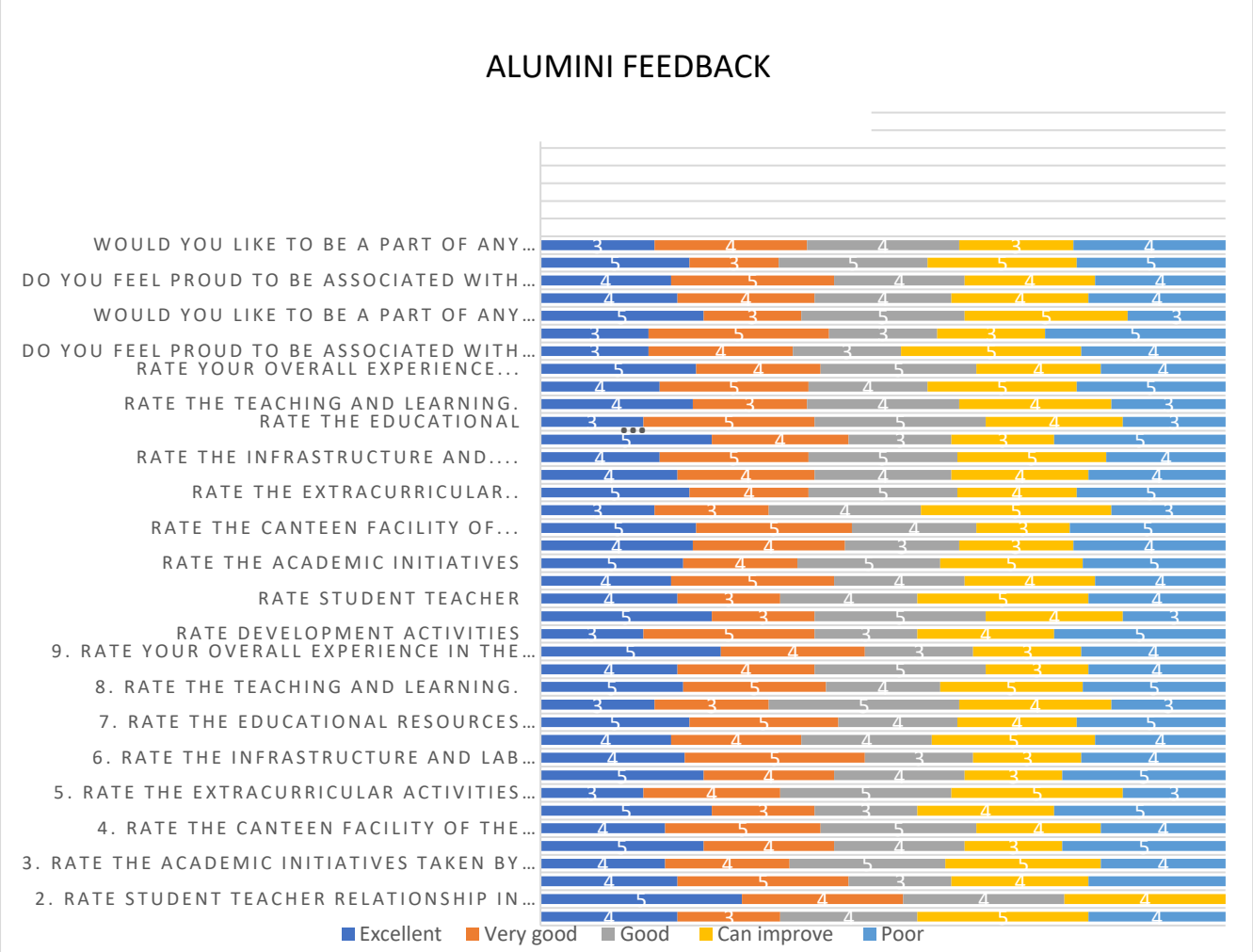
10.Do you feel proud to be associated with Surana Evening College, Kengeri as Alumni?

11. Would you like to be a part of any Guest lectures/Workshops/or act as a mentor?

12.Do you feel proud to be associated with Surana Evening College, Kengeri as Alumni?

13.Would you like to be a part of any Guest lectures/Workshops/or act as a mentor

Around 80 responses collected from Alumni Students the analysis done is as follows:



More than 80% of Alumni have given 5 (Excellent) and 4 (Very Good)

Rating to questions related to

a) Rate student teacher relationship in Surana Evening College as a whole.

b) Rate the academic initiatives taken by the college to bridge the gap between industry & academics. Alumni involved in mentoring students' projects.

c) Rate the infrastructure and lab facilities of the College.

d) Rate the Educational Resources extended by the College.

e) Institution exhibits the best quality of teaching.

However, from the analysis of Alumni feedback, the inferences arrived to from thecommittee are as mentioned below:

a) Canteen Facilities must be upgraded.

b) We must extend the placement training for students along with career development program

c) Alumni Students to be involved in more numbers for mentoring and project work of current students.

Methodology of Feedback from Employer:

To gather comprehensive feedback, we adopted the following methodology:

Survey Questionnaire: We designed a structured questionnaire that was distributed to employers who have hired our alumni students over the past 3 years. The questionnaire consisted of both quantitative and qualitative aspects, covering various dimensions related to the skills, knowledge, attitude, and overall performance of our alumni.

1. Rate the leadership skills of the employee.

2. Rate the curriculum offered is in relation to your current professional Standards.

3. Rate the whether the syllabus studied is sufficient to bridge the gap between academic and industry.

4. Rate the using of technology and adaptability to workplace.

5. Rate the employee as a team member and on his /proactiveness.

6. Rate the Employee willingness to take up any extra responsibility.

7. Rate the ability to contribute to the goal of the Organization.

8. Rate the employee on communication and presentation skills.

9. Rate the employee on Planning and Organization skills.

10.Rate the employee attitude towards the seniors / peers/ subordinates in the Organization.

Feedback collected: The survey was conducted Offline. employers were contacted, representing a diverse range of industries and sectors.

Data Analysis: The responses received were analyzed using statistical tools and qualitative analysis techniques. The findings were then synthesized to generate meaningful insights and identify areas of improvement.

Key Findings:

Employability Skills: Employers acknowledged that our alumni students possess strong technical skills and domain knowledge relevant to their respective fields. This demonstrates the effectiveness of our academic programs in equipping students with the necessary foundation.

Communication and Interpersonal Skills: Employers indicated that our alumni students demonstrate good communication skills, both verbal and written, enabling effective collaboration and interaction in the workplace. However, there is scope for improvement in areas such as public speaking and presentation skills.

Problem-Solving and Analytical Abilities: Employers expressed satisfaction with the problem-solving and analytical abilities demonstrated by our alumni students. They highlighted their capacity to think critically, analyze complex situations, and propose innovative solutions.

Adaptability and Learning Orientation: Employers noted that our alumni students exhibit a strong willingness to learn, adapt to new technologies, and embrace challenges in dynamic work environments. This reflects positively on our institution's focus on fostering a culture of lifelong learning.

Professional Ethics and Work Ethic: The feedback received highlighted that our alumni students exhibit a high level of professionalism, integrity, and work ethic. They are regarded as responsible and reliable individuals who meet deadlines and contribute positively to their organizations.

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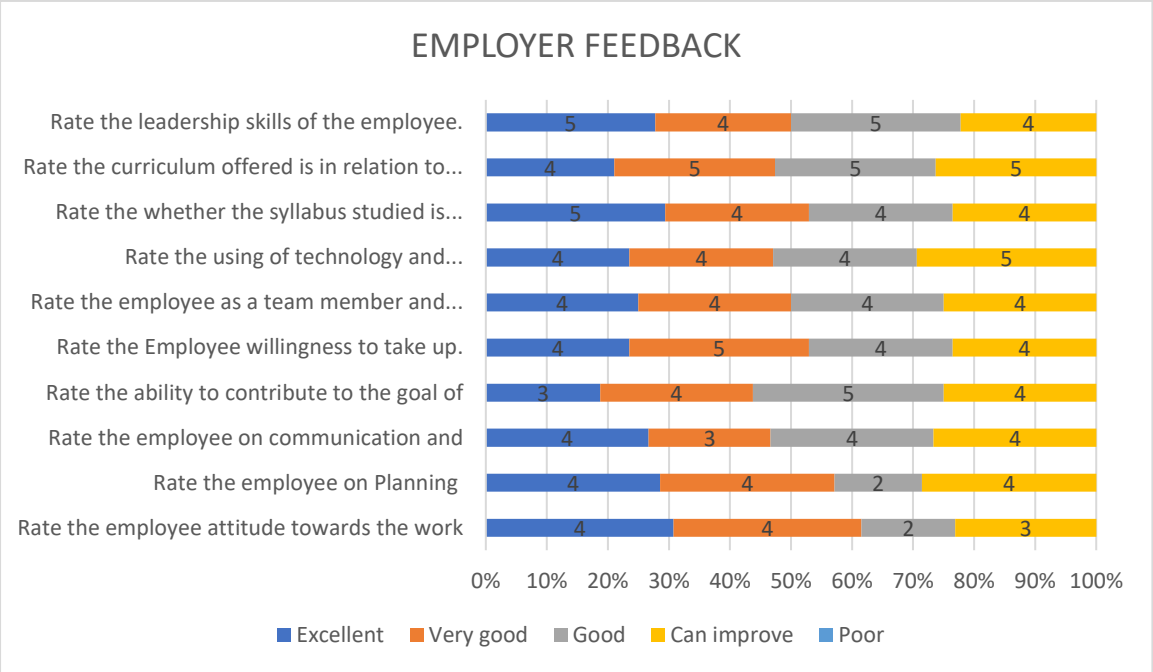
EMPLOYER FEEDBACK



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RECOMMENDATIONS

Based on the findings and analysis, we propose the following recommendations for further enhancing the employability of our alumni students:

Soft Skills Development: Strengthen initiative

our alumni students more marketable and adaptable to evolving industry demands.

Conclusion

We believe that this Employer Feedback Analysis Report provides valuable insights into the employability and performance of our alumni students. The positive feedback received from employers is a testament to our institution's commitment to providing quality education and nurturing well-rounded professionals.